

Date	Series	CORE VALUE	Scripture	Game	Draw
1/15	Identity	GROWING PEOPLE CHANGE	John 1:45-46	9 square	Pizza
1/22	Identity	GROWING PEOPLE CHANGE	John 1:12; Ephesians 2:10	Musical Chairs of Death	
1/29	Identity	GROWING PEOPLE CHANGE	Luke 9:23-24	Head Shoulders Knees Cup	
2/5	Identity	GROWING PEOPLE CHANGE	Matthew 7:24-27	Screen Game	Summer In Jan.
2/12	Kingdom Workers	Saved People Serve People	John 13:1-7 I Cor. 13 1-3	9 Square	
2/19	Kingdom Workers	Saved People Serve People	Mark 12:28-31 Matthew 25:31-45	Fear Factor	90's Day
2/26	Kingdom Workers	Saved People Serve People	James 1:19-25 Matthew 28:16-20	Hoola Hoop Relay	BIRTHDAY BASH
3/4	THE ROCK HAS FUN				
3/11	MISSIONS SERVICE				
3/25	GRACE	Intimacy Intensifies worship	Luke 17:4	9 Square	Pizza
4/1	Grace	Intimacy Intensifies worship	Luke 9:23 Mark 12:16-24	Screen Game	
4/8	Grace	Intimacy Intensifies worship	Matthew 14:28-33	Tic Tac Toe	
4/15	Grace	Intimacy Intensifies worship	John 16:33 Rev 21:4-5	Musical Chairs of death	
4/22	Movie Night				
4/29	Purity	Growing People Change	Mark 10:6-9 I Corinthians 6:9-12	9 Square	
5/6	Purity	Growing People Change	2Chron. 7:14; Rev 3:20	Gaga Ball	
5/13	Senior Night				
5/20	TBD				
5/27	Small Group Party				



# switch LEADER GUIDE

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## THE POINT

It's not about who you are, but whose you are.

**Message:** What makes you, you?

**Topic:** Identity

**Verse:** *Philip went to look for Nathanael and told him, "We have found the very person Moses and the prophets wrote about! His name is Jesus, the son of Joseph from Nazareth." "Nazareth!" exclaimed Nathanael. "Can anything good come from Nazareth?" "Come and see for yourself," Philip replied.*

John 1:45-46 NLT

## LEADER WIN

1. It's VIP Night at Switch! Make every one of your students feel like a VIP by ensuring you know their name, a little bit about them, and have some contact information for you to follow up with them during the week!

2. Create a space for your students to wrestle with tonight's big question and help them see how that idea is relevant to their lives. Let them wrestle with who they see themselves as and how that does or doesn't align with how God sees them.

## SAY MORE



Check out more Switch messages:  
[www.youtube.com/user/switchyouth](http://www.youtube.com/user/switchyouth)



Use #heyswitch on  
Instagram: @lcswitch



See for yourself: Subscribe to "Identity" on YouVersion today.

## LEADER TIPS

**Talk Less; Listen More.** Create a space where students can process what they are walking through and the message they just heard. Ask WAY more questions than you give answers.

**Think Next Steps.** Following Jesus is a journey. Our goal as Switch Leaders is to help students move forward on that journey to become fully devoted followers of Christ. How do they do that? One step at a time. Every week, help your students identify and take one step to move closer to Jesus.

## HOW ARE YOU?

**TribeDweller – We will be a tribe that cares deeply for one another.**

1. What did you write on your first name tag? What are some things that you've done or have happened that led to you writing that?

## SO, ABOUT TONIGHT ...

**LightSeeker – We will seek God, our light.**

1. At this point, give your students the new name tags. Ask them this question, "Now, after hearing the message, who would you say you are?" Give them 60 seconds to write their new label on their name tag. Do this with them to lead by example.
2. What does your new name tag say? Say more about why you wrote that.
3. Read John 1:45-46 NLT together. Any initial thoughts? When you read those verses, what does it make you think about? What makes you think that? What are the things you would want people to say about you if they were to "come and see" for themselves?

## AND IT MATTERS BECAUSE

**StoryTeller – We will live lives that tell our story to the world.**

1. If the student is a Christian: What is your story? What was your life like before you started following Jesus? What caused you to start following Jesus? How is your life different because of Jesus?
2. If the student isn't a Christian: What is your story? What is your life like right now? What needs to change to start living the life you want to live?





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## THE POINT

You find your identity from your creator.

**Message:** Where do you find your identity?

**Topic:** Identity

**Verse:** *Yet to all who did receive him, to those who believed in his name, he gave the right to become children of God ...*  
John 1:12 NIV

*For we are God's masterpiece. He has created us anew in Christ Jesus, so we can do the good things he planned for us long ago.* Ephesians 2:10 NLT

## LEADER WIN

1. Tonight is all about building stronger connections within your Switch group and helping your students know that their Switch group is there to build them up. Help your students get to know each other's names, stories, and contexts so they can make it personal with each other.

2. Guide your students to explore where they've tried to find their identity in the past, how that has played out for them, and what steps they can take to find their identity from their creator.

## SAY MORE



Rewatch this message:

[www.youtube.com/user/switchyouth](http://www.youtube.com/user/switchyouth)



Use #heyswitch on

Instagram: @lcswitch



See for yourself: Subscribe to *Potential* on YouVersion today.

## LEADER TIPS

**Celebrate Progress.** What gets celebrated gets repeated. Every time one of your students takes a step on their journey of following Jesus, celebrate it. Help them identify and celebrate the progress they are making on their journey.

**Think long and short.** Long-term change is a result of short-term steps. What is the long-term vision for your group/students? Are the short-term steps you are leading them to take moving them toward that vision?

## HOW ARE YOU?

**TribeDweller – We will be a tribe that cares deeply for one another.**

What is one thing from your past that has shaped who you are today? How did it affect you?

## SO, ABOUT TONIGHT ...

**LightSeeker – We will seek God, our light.**

1. Who is the most influential person in your life? What about them do you admire? Does their example make you feel more or less confident that you can do something great with your life?
2. Do you believe you have the potential to make a difference? What things in your life hold you back from living up to your potential? What helps you believe that?
3. Read Ephesians 2:10 NLT together. Any initial thoughts? When you read this verse, what does it make you think about? What parts of that verse do you agree with? What parts are a little harder to believe? What makes you say that?

## AND IT MATTERS BECAUSE

**StoryTeller – We will live lives that tell our story to the world.**

1. What is one good thing that you can do this week that would help someone else? How are you going to do that?
2. Take some time for you and your students to follow each other on social media and post something encouraging about each other. (While you are taking the time to do this, make sure to remind everyone they can get those truth statements by following LCSwitch on Instagram.)





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## THE POINT

On our own, we are less important than we think we are, but, with God, we are way more important than we think we are.

**Message:** Becoming an Influencer

**Topic:** Identity

**Verse:** *Then he said to the crowd, "If any of you wants to be my follower, you must give up your own way, take up your cross daily, and follow me. If you try to hang on to your life, you will lose it. But if you give up your life for my sake, you will save it."*

Luke 9:23-24 NLT

## LEADER WIN

1. Tonight is all about having a ton of fun so that your students will be ready to open up and get real during Switch Groups. Lead your students to engage with the 90s elements and have a blast while doing it.
2. The message is going to open up the door for students to wrestle with what they have to offer. Let your students explore what they have to offer and look for ways to help them see more in them than they see in themselves.

## LEADER TIPS

**Both/And not Either/Or.** Don't settle for just talking about what's happening in students' lives OR talking about the message and the spiritual truth shared. Instead, choose to ask questions that are relevant to where students are AND help them see how God's truth will help them move forward. A helpful question to ask is, "What can I learn from the message that applies to my situation?"

## HOW ARE YOU?

**TribeDweller – We will be a tribe that cares deeply for one another.**

1. If you had one million subscribers on YouTube, what would your channel be about? What about that (*insert topic here*) is interesting or important to you?

## SO, ABOUT TONIGHT ...

**LightSeeker – We will seek God, our light.**

1. What is something your friends or family would say you are really good at? What do you like about that? What is something you think you're not as good at? When you consider that thing, what does it make you think about or feel?
2. Have you ever had someone not believe in you? What did that feel like? Have you ever had someone who believed in you more than you believed in yourself? What was that like?
3. Read Luke 9:23-24 NLT together. Any initial thoughts? When you read those verses, what does it make you think about? What does it mean to "give up your own way" and follow Jesus? What makes that so hard to do?

## AND IT MATTERS BECAUSE

**StoryTeller – We will live lives that tell our story to the world.**

1. What is one thing you can give up this week that will help you be a more influential person?
2. Look over the list of local mission partners and find a mission partner you can serve with together at least once this semester.

## SAY MORE



Rewatch this message:

[www.youtube.com/user/switchyouth](http://www.youtube.com/user/switchyouth)



Use #heyswitch on  
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See for yourself: Subscribe to *8 Habits of an Influential Person* on YouVersion today.





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## THE POINT

Choose concrete over quicksand.

**Message:** Identity Crisis

**Verse:** "Anyone who listens to my teaching and follows it is wise, like a person who builds a house on solid rock. Though the rain comes in torrents and the floodwaters rise and the winds beat against that house, it won't collapse because it is built on bedrock. But anyone who hears my teaching and doesn't obey it is foolish, like a person who builds a house on sand. When the rains and floods come and the winds beat against that house, it will collapse with a mighty crash."

Matthew 7:24-27 NLT

## LEADER WIN

1. Help your students know that their Switch Group is a safe place for them to open up about their failures and their setbacks. Let them talk through the places they have chosen quicksand in the past and help them replace that with concrete truth.

2. Make sure your students know the plan for the next two weeks of Switch as we prepare for SwitchFest!

## LEADER TIPS

**Be OK with IDK.** If a student asks you a question that you don't know the answer to, the best answer you can give is, "I don't know." From there, create a plan with them to find some answers to that question by pointing to Scripture, a pastor, or some other helpful resource.

**Talk Less; Listen More.** Create a space where students can process what they are walking through and the message they just heard. Ask WAY more questions than you give answers.

## HOW ARE YOU?

**TribeDweller – We will be a tribe that cares deeply for one another.**

When is a time you experienced a pretty tough setback or failure in your life? How did that affect you?

## SO, ABOUT TONIGHT ...

**LightSeeker – We will seek God, our light.**

1. Have you ever seen or met someone who allowed their failures and mistakes to define them? What did that look like? Why do you think that happened to them?
2. In which areas are you most vulnerable to S.I.P.? Is it your Self? Your Image? Or your Possessions? What have been the effects of that sipping?
3. Read Matthew 7:24-27 NLT together. Any initial thoughts? When you read those verses, what does it make you think? How have you seen those words be true in your life or the life of someone you know?

## AND IT MATTERS BECAUSE

**StoryTeller – We will live lives that tell our story to the world.**

What would it look like for you to choose the concrete over quicksand in your own life? What is one step you can take this week to help make that happen?

## SAY MORE



Rewatch this message:

[www.youtube.com/user/switchyouth](https://www.youtube.com/user/switchyouth)



Use #heyswitch on

Instagram: @lcswitch



See for yourself: Subscribe to

*Dangerously Influential* on YouVersion today.

- How would you define humility?
- The dictionary definition is "a modest or low view of one's own importance; humbleness."

**READ:** John 13:1-17

Say: The Lord knew His time on Earth was ending. This was the last time He would be with all His disciples. What does John say was on Jesus' mind? His love for the disciples. And out of love, He taught them one last lesson: humility. It should not be surprising that this was an important lesson for the disciples to learn. Jesus said "love your neighbor as yourself" was the second greatest command ever. It is second only to loving God with all that we are. In order to fulfill the mission of spreading the gospel, the disciples would need to learn to serve. Pride and arrogance would ruin the disciples' relationship to God, to each other, and to the people they were trying to save. Humility and service to others is the evidence of love.

**Discussion:**

- What can we do to prepare to serve others? What talents, resources, and services can we provide?

**Read 1 Corinthians 13:1-3**

- What role does love play in our service to others?
- Why did Peter not want Jesus to wash his feet? Why did he change his mind?
- In verse 2 of John 13, it says that Judas had already decided to betray Jesus, yet Jesus still washed his feet. What do you think Judas thought as that was happening? What do you think this means for us?

**READ:** John 14:6:15

- If we are to do the things Jesus does, how can you better serve those around you?
- Are you actively serving right now? If so where? If you are not, what is keeping you from serving?
- Why do you think it can be hard to put aside your own selfishness to serve others?
- How can you serve the people around you this week?

**Prayer - 5 minutes**

Spend some time asking for prayer requests and have students pray for one another. This could be a great time for your group to become closer in the relationship. Do not skip out on this precious and important time.



**ASK:** Does anyone know what the Golden Rule is? What is it? Where did it come from?

**READ:**

Mark 12:28-31 Now one of the experts in the law came and heard them debating. When he saw that Jesus answered them well, he asked him, "Which commandment is the most important of all?" 29 Jesus answered, "The most important is: 'Listen, Israel, the Lord our God is one. 30 Love the Lord your God with your whole heart, with your whole soul, with your whole mind, and with your whole strength.' 31 The second is: 'Love your neighbor as yourself.' There is no other commandment greater than these."

"Love the Lord with all your heart" comes from the Shema recited daily by observant Jews (Deuteronomy 6:4-5). What is involved in obeying this command? What does it mean to "love" God?

- "Love your neighbor as yourself" comes from Leviticus 19:18. How do we fulfill this command?
- In Matthew, Jesus said: "All the Law and the Prophets hang on these two commandments" (Matthew 22:40). In what ways is this true?
- Our world generally acknowledges the greatness of the Second Commandment. Why do they ignore the First Commandment?
- Are you fulfilling these commands? What do you need to do to love God more? To love your neighbor more?

**Read:**

Matthew 25:31-45

**ASK:**

- According to Jesus, how will the people of the Earth be divided?
- Why will the group on Jesus' right be blessed?
- What will Jesus say to the "goats" on His left?
- What will cause the goats to be judged?
- How would your behavior change if you treated each person in your life as if he or she were Jesus?
- What change does true faith make in a person's life?

**Discussion - 35 minutes****Read:**

Matthew 28:16-20

**ASK:**

- What authority has been given to Jesus?
- Who gave Him this authority?
- Explain the phrase "in heaven and on earth".
- Who was Jesus speaking to in these verses?
- If Jesus was speaking to the disciples, then does this command apply to us today?
- What does it mean to "go"?
- What is the importance of baptizing?
- What importance is the reminder at the end of the verse?

**READ:**

James 1:19-25

**ASK:**

- In this passage, what is it that James is calling us to listen to?
- Why is the word so important (see end of Vs 21)?
- In verses 19-21 what are some of the things that can mean that we don't listen to the word?
- How are we to listen (Vs 21)?
- Why is humility important? What is a wrong way of listening to the word? (Vs 22-24)
- What is the real danger of listening to the word like that?
- Spend time thinking about the phrase "deceive yourselves." What does right listening look like?
- How does the good listener view God's word?
- What does he do in response? (Vs 25)
- What areas of our life will right listening to God's word affect? (Vs 26-28)

**Prayer - 5 minutes**

Spend some time asking for prayer requests and have students pray for one another. This could be a great time for your group to become closer in the relationship. Do not skip out on this precious and important time.





# LEADER GUIDE

DON'T BE DIFFERENT ALONE

## FORGIVENESS

### THE POINT

God is not mad at you; He's mad about you.

### LEADER NOTES

Tonight's message is all about forgiveness. Our goal is to help students see God as a loving and forgiving Father.

### GROUP CHALLENGE

Pray for God's forgiveness in specific areas of your life, especially where there's recurring sin.

### YOUVERSION BIBLE PLAN

Getting It Right With Others

### SCRIPTURE

**Luke 17:4**

Look it up in the YouVersion Bible App

**1 John 1:9 NIV**

*If we confess our sins, he is faithful and just and will forgive us our sins and purify us from all unrighteousness.*

**Romans 8:38-39 NIV**

*For I am convinced that neither death nor life, neither angels nor demons, neither the present nor the future, nor any powers, neither height nor depth, nor anything else in all creation, will be able to separate us from the love of God that is in Christ Jesus our Lord.*

**Genesis 29 NIV\***

Look it up in the YouVersion Bible App

*\*Challenge your students to read the full story this week.*

### SWITCH GROUP QUESTIONS

CHOOSE THE BEST ONES FOR YOUR GROUP

#### GET GOING: ICEBREAKERS/ACTIVITIES/HANG OUT TIME

- Ask students for the highs and lows of their week.
- Ask students how they spent the weekend.
- If you had to make up a definition for the word "forgiveness," what would it say?
- What stood out to you from the message?

#### GET TALKING: DISCUSSION/CONVERSATION

- If you hurt or offend someone who loves you, how would you want them to respond? If someone you love hurts or offends you, how do you respond?
- What's the hardest thing about asking for forgiveness?
- Is saying "I'm sorry" the same thing as asking for forgiveness? Why or why not?
- Have you ever had to forgive someone for something? What was your thought process like as you decided whether you were going to forgive them or not?
- Have you ever had to ask someone for forgiveness? What was that like?

#### GET SPIRITUAL: BIBLE VERSES/SPIRITUAL APPLICATIONS

- God isn't mad at you; He's mad about you. How does that statement change the way you see God?
- Chris Durso made this comparison: "Even though I'm Leah, God looks at me like I'm Rachel." What stuck out to you from the story of Jacob, Leah, and Rachel? Does that change the way you view God?
- Read **Romans 8:38-39 NIV**. What stands out about these verses for you?
- Read **Luke 17:4** in the Bible App. What does this verse help you understand about grace? What picture of God's grace does this verse paint for us?
- Read **1 John 1:9 NIV**. What does this verse mean to you?

#### GET PRACTICAL: ACTION STEPS

(Leaders: Get your students' contact info so you can follow up with them this week.)

- Have each student identify one area in their lives where they need forgiveness from God and one area in life where they need to forgive someone else. Have students identify one other area where they need to seek forgiveness from others. Have students write down a goal with action steps on how they will initiate the conversations seeking or extending forgiveness.
- Challenge your students to read the full story in Genesis 29 this week.

#### GET PRAYING

- Pray for deeper understanding and acceptance of God's grace.
- Pray for students to receive and extend forgiveness.
- Pray for anything else students might need prayer for.
- Either have a leader pray, a student pray, or students pray for each other.





# LEADER GUIDE

DON'T BE DIFFERENT ALONE

## ACCEPTANCE

### THE POINT

Jesus took care of our sin so we can carry out our purpose.

### LEADER NOTES

Shame is often our biggest obstacle in pursuing our purpose. Tonight, we're learning about how Jesus robs us of that shame so we can live out our calling.

### GROUP CHALLENGE

Who do you talk to when you feel shame? Find a friend that will help you have a godly perspective on sin and shame and ask them to help you overcome it.

### YOUVERSION BIBLE PLAN

What's Next: Student Edition

### SCRIPTURE

**Mark 12:16–24 MSG**

(Read in Bible App)

**Luke 9:23 CEV**

*Then Jesus said to all the people: If any of you want to be my followers, you must forget about yourself. You must take up your cross every day and follow me.*

**Colossians 2:13–15 NIV**

*... He forgave us all our sins, having canceled the charge of our legal indebtedness, which stood against us and condemned us; he has taken it away, nailing it to the cross. And having disarmed the powers and authorities, he made a public spectacle of them, triumphing over them by the cross.*

### SWITCH GROUP QUESTIONS

CHOOSE THE BEST ONES FOR YOUR GROUP

#### GET GOING: ICEBREAKERS/ACTIVITIES/HANG OUT TIME

- How was your week?
- What stood out to you from the message?
- Does the cross carry significance in our culture? How do you feel about it being used outside of church?
- Debate question: Is shame the same as guilt, embarrassment, or humiliation?  
(Answer: They are not the same. Shame is a million times worse than all the others.)
  - **Guilt:** "I did something bad." It's behavior that can be changed. Guilt is good when it causes us to change our actions, repent from sin, and turn to God.
  - **Embarrassment:** "I'm on the spot, but others can relate." It's an awkward, temporary feeling everyone experiences sometimes.
  - **Humiliation:** "I don't deserve that treatment." It's feeling undervalued by others.
  - **Shame:** "I am bad." This is an internal self-worth issue. It's a lie from the enemy to keep us from God's forgiveness. We must overcome shame to get to our purpose.

#### GET TALKING: DISCUSSION/CONVERSATION

- What does the cross mean to you?
- Have you ever experienced shame? What does shame feel like?
- Do you feel like you've discovered your life's purpose? What is it? What does it take to discover it? (Leaders: If your students don't know, ask them what they love to do, what they're good at, etc. Also, be sure to tell them it's OK to not know yet, but God calls all of us to love others, serve others, forgive others, etc. That's also our purpose.)
- How does shame affect your motivation to pursue your purpose?
- What are some distractions that keep you from pursuing your purpose?

#### GET SPIRITUAL: BIBLE VERSES/SPIRITUAL APPLICATIONS

- Read **Luke 9:23 CEV**. What does it look like to deny yourself and follow Jesus? What does deny yourself mean? What does take up your cross mean? How do you do these things in everyday life?
- Pastor Chris said: "the grace of God will always strengthen you and enable you to carry the cross that God puts in front of you." How do you seek God's strength daily?
- Read **Colossians 2:13–15 NIV**. What does this verse mean to you? Is it easy or hard to accept that Jesus robbed us of our shame through the cross? Why?

#### GET PRACTICAL: ACTION STEPS

(Leaders: Get your students' contact info so that you can follow up with them this week.)

- Pastor Chris encouraged us not to procrastinate purpose. What are some ways you will get practical about living out your purpose now?
- If shame is the number one reason people don't move forward in life, identify the areas of your life where shame is holding you back. Find Scripture to speak truth over those areas.

#### GET PRAYING

- Pray specifically for students to experience freedom from shame.
- Pray that students begin to discover their purpose and find the courage to live it out.
- Pray for anything else students might need prayer for.
- Either have a leader pray, a student pray, or students pray for each other.



# LEADER GUIDE

DON'T BE DIFFERENT ALONE

## A LITTLE FAITH

### THE POINT

We can have comfort, or we can have faith, but we can't have both.

### LEADER NOTES

Tonight is a night to get your students inspired and ready to take risks as an act of faith.

### GROUP CHALLENGE

Have each student commit to taking a risk this week—big or small.

### YOUVERSION BIBLE PLAN

How to Share Your Faith

### SCRIPTURE

**Matthew 14:28-33**

"Lord, if it's you," Peter replied, "tell me to come to you on the water." "Come," he said.

Then Peter got down out of the boat, walked on the water and came toward Jesus. But when he saw the wind, he was afraid and, beginning to sink, cried out, "Lord, save me!"

Immediately Jesus reached out his hand and caught him. "You of little faith," he said, "why did you doubt?" And when they climbed into the boat, the wind died down. Then those who were in the boat worshiped him, saying, "Truly you are the Son of God."

### SWITCH GROUP QUESTIONS

CHOOSE THE BEST ONES FOR YOUR GROUP.

### GET GOING: ICEBREAKERS/ACTIVITIES/HANG OUT TIME

- How's your week going?
- What stood out to you from the message?
- Do you ever use the phrase "What's the worst that could happen?" or have you ever yelled YOLO before doing something? Was "faith" anywhere on your mind in those moments?

### GET TALKING: DISCUSSION/CONVERSATION

- When was the last time you took a risk? What did you do? What made it risky?
- What's a risk you wish you would have taken in the past?
- What does the phrase "where there is risk, there is reward" mean?
- What does faith mean to you? Do you usually think of the word risk when you think of the word "faith"? Do they go together? Why or why not?

### GET SPIRITUAL: BIBLE VERSES/SPIRITUAL APPLICATIONS

- In tonight's message, Ben talked about Peter walking on water. Read **Matthew 14:28-33 NIV** (printed on this page). What role did faith play in Peter's experience?
- What role did fear play in Peter's experience?
- If you were on the boat, how would you have felt to see Peter walk on water?
- What was Jesus' response to Peter when he started to sink?
- What was the response of the others on the boat when Peter and Jesus got back in?
- Ben talked about an equation for strengthening your faith: **faith + trust + obedience = more faith**. Do you think this process would strengthen your faith? How does it work?
- What's an area of your life where you need to have more faith? How can you do that?

### GET PRACTICAL: ACTION STEPS

(Leaders: Get your students' contact info so that you can follow up with them this week.)

- What is one small risk you can take this week? Text the group or update us at the next Switch once you've taken the risk and let us know how it went.
- What is one big risk you can take in the next few weeks? (Challenge your students to take the risk of inviting someone new to Switch before the end of the semester.)

### GET PRAYING

- Pray specifically for students to increase their faith in God and to let that faith be evident in their lives. Pray for them to build their faith by taking risks and trusting God.
- Pray for anything else students might need prayer for.
- Either have a leader pray, a student pray, or students pray for each other.





# LEADER GUIDE

DON'T BE DIFFERENT ALONE

13-23-2017

## SUNDAY'S COMING

### THE POINT

God will make every wrong right.

### LEADER NOTES

Tonight, students will get the chance to reflect on the truth that God is good, even during life's most challenging circumstances. We are combating the lie that life with Jesus means an easy life. Instead we are leaning into the truth that life with Jesus gives us unconditional hope even in the hard times.

### GROUP CHALLENGE

Each student will have a reflection card to fill out during the message. Have your students add one statement to the bottom of their reflection card that is true about God regardless of their situation.

### YOUVERSION BIBLE PLAN

How to Follow Jesus

### SCRIPTURE

#### John 16:33 NIV

*"... In this world you will have trouble. But take heart! I have overcome the world."*

#### Revelation 21:4-5 NIV

*"He will wipe every tear from their eyes. There will be no more death or mourning or crying or pain, for the old order of things has passed away." He who was seated on the throne said, "I am making everything new!" Then he said, "Write this down, for these words are trustworthy and true."*

### SWITCH GROUP QUESTIONS

CHOOSE THE BEST ONES FOR YOUR GROUP.

#### GET GOING: ICEBREAKERS/ACTIVITIES/HANG OUT TIME

- What is Easter? Do you have any Easter traditions?
- What stood out to you from the message?
- Which student story stood out the most for you? (Lori lost a friend in a car accident; Christian's plans for a promising football career changed; Kallee faced cancer.)
- Ask if anyone wants to share from their reflection card.

#### GET TALKING: DISCUSSION/CONVERSATION

- Technically, if we were one of the 12 disciples, tonight would have been one of our final nights with Jesus before His death. If you were a disciple at the time and Jesus kept saying things like "I'm going to die soon" or "The time is coming," how would you respond to your friend Jesus?
- In your life, do you relate to Jesus more as a friend, a revolutionary leader, or a redeemer?
- Have you ever lost someone you were close to? (*Don't pressure students to share, but make space if they care to share.*) How did you/are you handling it? Did it have any impact on your faith in God?
- What's something hard you've had to go through? What helped you get through it?
- What did you learn about the three disciples mentioned?

#### GET SPIRITUAL: BIBLE VERSES/SPIRITUAL APPLICATIONS

- Read **John 16:33 NIV** printed on this guide. What does this verse mean?
- What does Jesus mean when He says He has overcome the world?
- Are there wrongs in the world you wish were being made right? What are they?
- Read **Revelation 21:4-5 NIV** printed on this guide. How can this verse give us hope?
- Can God be trusted? How do you know?

#### GET PRACTICAL: ACTION STEPS

(*Leaders: Get your students' contact info so that you can follow up with them this week.*)

- Challenge students to invite someone to Life.Church with them for the upcoming official Easter weekend.
- Ask students how they handle life's toughest situations (divorce, death, pain, rejection, etc.) and if their view of God changes during hard times.
- Have students consider their futures. One day we all will face a huge challenge, one way or another. Challenge students to decide now how they will view God during those times. As a group come up with a sentence, a verse, or a one-line prayer to rely on in those times. i.e. "God, you are trustworthy even during my struggle."

#### GET PRAYING

- Pray for students to understand that being a Christian doesn't take away every trouble. It equips us with the power of Jesus and God's love so that we never face any challenge alone.
- Pray for anything else students might need prayer for.
- Either have a leader pray, a student pray, or students pray for each other.





# SWITCH LEADER GUIDE

## THE POINT

Sex is sacred.

**Big Question:** How do you determine who you'll have sex with and when you'll have it?

**Message:** *Lay with Fire*

**Topic:** Purity

**Verses:**

Mark 10:6-9, 1 Corinthians 6:9-12

Look up these verses in your YouVersion Bible Apps. Tell students about the Bible Plan, too!

## LEADER WIN

Tonight, we're continuing our conversation about purity in a very candid, real way. The main point we want to drive home is that sex is sacred. In our casual hook-up culture, the world tries to settle for less than God's best for us. But God actually created sex, and He knows it's best when it's in the right container. Tonight, make sure you're allowing students to bring their honest thoughts. Listen to their perspectives. Affirm them for sharing. And help steer them toward what God's Word actually says about sex.

## SAY MORE



Check out Switch on YouTube at:  
[www.youtube.com/switchyouth](http://www.youtube.com/switchyouth)



Use #heyswitch on  
Instagram at: @lcswitch



See for yourself: Subscribe to the *Swipe Right* Bible Plan in the YouVersion Bible App.

## HOW ARE YOU?

**TribeDweller** – We will be a tribe that cares deeply for one another.

1. **Highs and lows.** What's a high and low from the past week?
2. **Get going.** What are your thoughts about tonight's message? Did you agree with everything Pastor Michael said? Why or why not? Do you have questions about anything he talked about?

## SO, ABOUT TONIGHT ...

**LightSeeker** – We will seek God, our light.

1. What are some ways culture has perverted sex?
2. Does knowing that God created sex influence your opinion about it? How so?
3. Look up and read **Mark 10:6-9**. We talked about God's plan of one and how marriage is the container for sex. What are some reasons you think God made it that way?
4. Look up and read **1 Corinthians 6:9-12**. What habits are you a slave to? How can you choose freedom instead?
5. What is a covenant relationship, and why do you think God wants us to wait until we're in one to have sex? (*Marriage relationships—it's God's original design, waiting protects our hearts, gives us security, shows honor to the other person and our future spouses, etc.*)
6. Are there any areas of your life where you're battling shame? What are they, and how can the grace of God help you heal?

## AND IT MATTERS BECAUSE?

**StoryTeller** – We will live lives that tell our story to the world.

1. How do you determine who you'll have sex with and when you'll have it?
2. What are some boundaries you can set now for when you're tempted to cross the line later?
3. Why do your choices about sex matter? (*It has a lasting effect on you, the person you have sex with, your future spouse, etc.*)
4. What are some ways you can contain the fire of temptation before it consumes you?
5. **Action Steps:** Decide your boundaries, do the Bible Plan, etc.



# SWITCH LEADER GUIDE

## THE POINT

God's people pray in love, not prey in lust.

**Big Question:** What could happen if you walked with God like your generation had never seen before?

**Message:** *Pray with Fire*

**Topic:** Purity

**Verses:**

2 Chronicles 7:14, Revelation 3:20

Look up these verses in your YouVersion Bible Apps. Tell students about the Bible Plan, too!

## LEADER WIN

Tonight, we're discovering that our weapon for living a pure life is prayer. Prayer is powerful, and our prayers work. So instead of preying in lust—looking to culture and finding our worth in relationships—we're going to pray in love. We're going to pray with fire, calling upon our powerful God to do a work in us and around us. We're going to walk with God like our generation has never seen before.

**Wins:** Does your group feel like they can trust you with their unfiltered thoughts?

## SAY MORE



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[www.youtube.com/switchyouth](http://www.youtube.com/switchyouth)



Use #heyswitch on  
Instagram at: @lcswitch



See for yourself: Subscribe to *The Great Adventure Bible Plan* in the YouVersion Bible App.

## HOW ARE YOU?

**TribeDweller** – We will be a tribe that cares deeply for one another.

1. **Catch up.** How's your week going? Is there anything you need to get off your chest?
2. **Break the ice.** Do you get panicked when your phone reaches a certain battery percentage and you don't have a charger?
3. **Start talking.** What stuck out to you from this week's message?

## SO, ABOUT TONIGHT ...

**LightSeeker** – We will seek God, our light.

1. What are your thoughts on prayer? Do you think it matters? Why or why not?
2. Think about your most recent prayers. Are your prayers normally transactional or conversational? What's the difference?
3. What's so important about praying and spending time with God?
4. How are you spending the first few minutes of your day? Is your life more focused on following Jesus or followers on Instagram?
5. Does prayer feel uncomfortable to you? If so, why? If not, how did you get there?
6. Look up **2 Chronicles 7:14** and **Revelation 3:20**. What do these verses tell us about the power of prayer?

## AND IT MATTERS BECAUSE?

**StoryTeller** – We will live lives that tell our story to the world.

1. Pastor Michael had three reasons he prays—inviting God in, communicating with Him personally, and using it as a weapon. What are reasons that you pray?
2. Are your prayers more like drive-by prayers—wish lists—or do you feel like prayer is a weapon? What makes you say that?
3. Do you notice a difference between days you pray and days you don't? What is it?
4. Prayer starts as a discipline before it's a devotion. What's one way you'll start a discipline of praying?
5. **Challenge:** For the next week, try the 10-10-10 challenge together. You'll spend 10 minutes reading the Bible, 10 minutes praying, and 10 minutes in silence listening to God.